

Screen name: V1

1.001 V1

Hello, my name is ( ) and I am calling  
on behalf of the National Science Foundation in regard to a  
study of college graduates. Your name is  
( ) ( ).  
Is that correct?

( )

1. YES, CORRECT-EXACT MATCH
2. NO, NOT AN EXACT MATCH
3. GO TO RESULT CODES

Screen name: V1B

1.0016 V1B

May I have your name, please?  
[RECORD CURRENT NAME.]

FIRST:

MIDDLE:

LAST:

Screen name: V2

1.002 V2

I'd like to make sure our records are correct.  
You attended ( ).  
Is that correct?

( )

1. YES
2. NO

NSRCG:95

QUESTION-BY-QUESTION SPECIFICATIONS

- V1-V6      The first series of questions is designed to evaluate the respondent's eligibility to participate in the study. Respondents are only eligible if they received a bachelor's or master's degree in specific fields from the sampled institution between July 1, 1992 and June 30, 1994. Any other graduates are not eligible for this study. Since we only obtained graduate lists from this period, in most cases, if you have the right person, the graduate will be eligible. This is also discussed in Chapters 3 and 5.
- V1          The question makes sure the respondent's name matches that of the sampled graduate. If the name is an exact match, CATI will proceed to V2. If the name is not an exact match, you will collect additional information from the respondent to determine if he or she is the correct person or knows the sampled graduate (see Chapters 3 and 5).
- V1B        If the name is not an exact match, V1B will appear asking for the respondent's current name. Record any name changes, such as changes due to marriage, or make minor name corrections (i.e., wrong middle initial).
- V2          This question checks to make sure the respondent attended the institution from which we obtained his or her name. If the respondent says he or she did not attend the school, make sure that the respondent is not referring to the school by a different name. If so, record this in comments and choose the "yes" option.
- If the respondent says he or she did not attend the school or any school similar to that displayed, you will go to V2B.

Screen name: V2B

1.0022 V2B

Did you attend any campus affiliated with  
{school name }?

( )

1. YES
2. NO

Screen name: V2BOV

1.0023 V2BOV

What is the name of that campus?

CAMPUS: \_\_\_\_\_

Screen name: V2A

1.0012 V2A

Do you know { graduate's name }  
who attended { institution }.

( )

1. YES
2. NO

Screen name: VEREND

1.0013 VEREND

There seems to be a problem with the information  
I have. After checking with my supervisor, I may  
need to call you back. Thank you for your time.  
Goodbye.

[PRESS RETURN TO CONTINUE]

**V2B** This screen appears if the respondent did not attend or cannot remember attending the institution from which we obtained his or her name. The question asks if the graduate attended a branch or satellite campus of the institution that provided his or her name. If he or she says "no," you are probably talking to the wrong person (see Chapters 3 and 5).

**V2BOV** Record the name of the branch or satellite campus.

**V2A** This screen asks if the respondent knows the sampled graduate. If the respondent says "yes," you will collect any available information.

**VEREND** This screen ends the interview if you are talking to the wrong person. The possibility of calling the respondent back for additional information is mentioned.



**V3** This screen asks the respondent to verify that he or she received a degree either between July 1992 - June 1993 or between July 1993 - June 1994.

**V3A** If the graduate did not receive a degree in the specified time range, you will ask if he or she ever received a degree from the institution that provided the information.

**V3B** This screen asks if there is any reason the sampled institution would have included the respondent on a list of graduates for the specific time period mentioned in V3.

**V3BOV** Record the reason the respondent was included on a list of graduates from July 1992 - June 1993 or July 1993 - June 1994.

Screen name: V4

1.004 V4

Was the degree you received between ( )  
a bachelor's degree, a master's degree, or some other degree?

( )

1. BACHELOR'S
2. MASTER'S
3. BOTH BACHELOR'S AND MASTER'S
91. OTHER

Screen name: V40V

1.0042 V40V

(SPECIFY): \_\_\_\_\_

Screen name: V4N

1.0044 V4N

Was the degree a bachelor's degree, a master's degree,  
or some other degree?

( )

1. BACHELOR'S
2. MASTER'S
3. BOTH BACHELOR'S AND MASTER'S
91. OTHER

Screen name: V4A

1.0041 V4A

According to ( ), you  
received a ( ) degree. Is that correct?

( )

1. YES
2. NO

V4 This question asks whether the degree was a bachelor's, master's, both a bachelor's and master's (i.e., 5-year combination degree), or some other type of degree. After this question, CATI will insert the appropriate degree level on various screens. If one of the first three responses is chosen (i.e., bachelor's, master's, or both), CATI will proceed to V5.

Note that this question refers only to the degree received during the date range specified in V3. If the graduate received other degrees, they should not be included in his or her response to this question. You will be asking about them later in the survey.

V4OV If the respondent said that he or she received a degree other than a bachelor's or master's, you will enter the type of degree on this screen.

V4N If the respondent says that he or she did receive a degree from the school (i.e., V3A = 1), this question asks for the type of degree received.

V4A This question appears only if the degree reported in V4 is something other than a bachelor's or master's, such as a Ph.D. The information received from the school will be inserted in this question. You will be asking if the information is correct. Note again that we are referring to the degree received during the date range specified in V3. If the respondent says "yes," CATI will proceed to V5. If the response is "no," CATI will proceed to V7.

In rare cases it may be possible for some respondents to have obtained more than one degree in the same year. As long as they received either a bachelor's or master's degree from the sampled institution some time in the sampled time period, they are to be included in the survey, even if they also received an additional degree (i.e., Ph.D) during the same period.

The CATI system is programmed to correct the degree displayed in the questions based on the response to this question. It will pick the highest eligible degree (i.e., bachelor's or master's degree) received during the selected time period to be the sampled degree.

Screen name: V5

|1.0051 V5

In what month and year did you receive your ( )  
degree from ( )?

MONTH: ( ) YEAR: ( )

- |             |              |
|-------------|--------------|
| 1. JANUARY  | 7. JULY      |
| 2. FEBRUARY | 8. AUGUST    |
| 3. MARCH    | 9. SEPTEMBER |
| 4. APRIL    | 10. OCTOBER  |
| 5. MAY      | 11. NOVEMBER |
| 6. JUNE     | 12. DECEMBER |

Screen name: VSVER

|1.00531 VSVER

You said you received your degree in ( ), 19( ).  
Is that correct?

- ( )
1. YES
  2. NO

Screen name: V5A

|1.0052 V5A

Would there be any reason ( )  
would have included you on a listing of graduates in the time  
frame between ( ) X)?

- ( )
1. YES
  2. NO

**V5** This question asks for the month and year in which the respondent received his or her degree. Record both the month and year.

If the respondent said "yes" to V3, and V5 is not within the appropriate date range, you will verify V5. If V5 is still not within the date range for the sampled year, you will ask V5A. If V5 is within the date range, CATI will proceed to V6.

**V5VER** This screen verifies the degree date if the date given by the respondent is not within the correct time frame.

**V5A** This question asks if there is a reason why the institution would have listed the respondent as having received a degree in the study time frame. If the respondent says "yes," CATI will provide a place to record the reason. In most cases, the reason will be that the degree was delayed for some reason (i.e., failure to pay bill, overdue library books). If the respondent says "no," CATI will proceed to V7.

Screen name: V5AOV

1.0053 V5AOV

[PROBE FOR REASON]

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Screen name: V6

1.006 V6

( )

Based on the information given to us by

( ), your major field of study  
for this degree was

( ), which we have  
classified as ( )

under the category ( )

Is this correct?

( )

1. YES

2. NO

V5AOV

If the graduate says "yes" to V5A, enter the reason. You may have to probe for a response. For example, the respondent may be listed with June 1993 graduates but actually received a degree in August 1993.

V6

This is a yes/no question in which the graduates verify their major field of study for the sampled degree. Sometimes the graduate will have more than one degree. This question includes the sampled degree and date reference. Those sampled as bachelor's degree recipients will be asked about their bachelor's major and those sampled as master's degree recipients will be asked about their master's major. It is important that the respondent understands that we are referring only to a specific degree awarded in a specific year. We will be asking about any other degrees later in the survey.

By major field of study, we mean the specific discipline or subject area in which the graduate was awarded his or her college degree. Usually colleges award a bachelor's or master's of arts or sciences in a specific field. For example, a Bachelor's of Science in Economics or Civil Engineering, or a Master's of Science in Chemistry. In these examples, Economics, Civil Engineering, and Chemistry are the major fields of study. Generally, but not always, the major field is the field in which the graduate has earned the most credits.

CATI will display (1) a verbatim major field as reported by the school; (2) the specific field in which we have classified the major; and (3) the broad field of the major. For example, CATI might display "...your major field of study for this degree was AGRONOMY, which we have classified as PLANT SCIENCES under the category AGRICULTURAL SCIENCES." You must verify that the information is correct. It was obtained from the school and most of the time it will be accurate. Sometimes, however, it will need to be corrected.

If a bachelor's respondent states that he or she has a double major, indicate that there is a question later in the survey that will ask for the second major or minor field.

In the case of double majors, if one of the two majors is the one listed by CATI, then you should code that the major was verified.

If the respondent has a double major and neither is the one listed by CATI, then code 2 ("no") to V6.

Do not put second majors in comments.

If the respondent received two degrees during the specified time frame, indicate that there is a question later in the survey that will ask about his or her other degree. If one of the degrees corresponds to the major field listed by CATI, you should code that the major was verified. If neither degree and major field of study is listed, follow the procedures outlined for respondents having a double major, neither of which is listed.

Screen name: V6A1

|1.00611 V6A1

From what department did you receive this degree?

( )  
( )?

DEPARTMENT: \_\_\_\_\_

Screen name: V6A

|1.0061 V6A

What was your major field of study and department for the

( ) degree you received from  
( )?

MAJOR: \_\_\_\_\_

DEPARTMENT: \_\_\_\_\_

Screen name: V6B

|1.0062 V6B

With your help, I would now like to record a standard field code for your major. I will first identify the broad field category, and then if necessary, a more specific category.

[PRESS RETURN TO CONTINUE]

- V6A1            This question asks the respondent for the name of the department from which he or she received the sampled degree. In some cases, the department will be the same as the major. For example, a respondent with a bachelor's degree in economics may say the "economics department." In some cases, the major will be more specific. For instance, a graduate with a degree in chemical engineering may say the "engineering department." Do not abbreviate the department name.
- V6A             If the graduate indicates that the field of study displayed in V6 is not correct and you record a 2 ("no") to V6, then this screen appears. You should record his or her primary major field of study. Record enough detail to allow the major field to be classified by someone other than yourself. Also, record the department that awarded the degree.
- If the respondent does not wish to identify a primary major, ask for the field in which the graduate has earned the most credits. If the respondent had an equal number of credits in both majors, ask the graduate to select one to code in V6A, explaining again that you will be coding the second major in a subsequent question.
- V6B             If the verbatim major is recorded in V6A, this screen introduces the major field of study coding process.

Screen name: V6C

1.0063 V6C

FIELD: ( )

[FIND THE APPROPRIATE CATEGORY OR READ THE LIST IF NECESSARY]

Is the broad category that best describes your major...

( )

- |  |  |
|--|--|
| 1. AGRICULTURE BUSINESS & PRODUCTION                       | 16. HEALTH PROFESSIONS & RELATED SCIENCES  |
| 2. AGRICULTURAL SCIENCES                                   | 17. HOME ECONOMICS                         |
| 3. ARCHITECTURE & DESIGN                                   | 18. LAW, PRELAW, LEGAL STUDIES             |
| 4. AREA AND ETHNIC STUDIES                                 | 19. LIBERAL ARTS, GENERAL STUDIES          |
| 5. BIOLOGICAL & LIFE SCI. (BIOCHEM.)                       | 20. LIBRARY SCIENCE                        |
| 6. BUSINESS MNGMT. & ADMIN. SERVICES                       | 21. MATHEMATICS                            |
| 7. COMMUNICATIONS  | 22. PARKS, RECREATION, LEISURE, FITNESS    |
| 8. COMPUTER & INFORMATION SCIENCES                         | 23. PHILOSOPHY, RELIGION, & THEOLOGY       |
| 9. CONSERVATION & ENVIRONMENTAL SCI.                       | 24. PHYSICAL SCIENCES (CHEM,PHYSICS,GEOL.) |
| 10. CRIMINAL JUSTICE & PROTECTIVE SRVC                     | 25. PSYCHOLOGY                             |
| 11. EDUCATION  | 26. PUBLIC AFFAIRS                         |
| 12. ENGINEERING  | 27. SOCIAL WORK                            |
| 13. ENGINEERING-RELATED TECHNOLOGIES                       | 28. SOCIAL SCI. & HISTORY (ECON,POL.SCI.)  |
| 14. ENGLISH LANGUAGE AND LITERATURE                        | 29. VISUAL AND PERFORMING ARTS             |
| 15. FOREIGN LANGUAGES AND LITERATURE<br>(INC. LINGUISTICS) | 30. OTHER FIELDS - NOT LISTED              |

Screen name: D12

4.12 D12

During the week of April 15, 1995, were you living in the United States or one of its territories, or were you living in another country?

\*\*\* ( ) \*\*\*

1. UNITED STATES OR ONE OF ITS TERRITORIES
2. ANOTHER COUNTRY

V6C

This screen lists the broad major field categories. If you do not get a match with the autocode, you will get this screen. The screen allows you to assign a standard major field code to the first intended major. The respondent will have to choose from among 30 broad categories. Depending on the respondent's choice, a subbranch will appear. Because the respondent's initial choice determines the direction of the branching scheme, it is very important that you are familiar with the specific codes under each broad field.

If you are certain about the broad category into which the verbatim major should be coded, you do not need to read the entire list. If you are unsure, you should read the list or applicable parts of the list. You must always verify your choice with the graduate. Detailed directions on major field coding are presented in Chapter 7.

D12

This question asks the respondents if, during the week of April 15, 1995, they were living in the U.S. If they were living in the U.S. or a U.S. territory, code 1. If they were living outside the U.S., code 2.

If the respondent was living as a temporary or permanent resident in another country, record code 2. This includes spending a year or a period of months in another country for work or education purposes (i.e., a temporary move). If he or she, however, was on vacation in another country the week of April 15, 1995, but was living in the U.S. otherwise, then you should code 1.

Screen name: V7OUT

1.0071 V7OUT

Since we are only including persons living in the U.S. on April 15, 1995, we only need to ask you a few more questions.

[PRESS RETURN TO CONTINUE]

Screen name: V7

1.007 V7

Since we are only including persons that obtained bachelor's or master's degrees within a specific time frame, we only need to ask you a few more questions.

[PRESS RETURN TO CONTINUE]

Screen name: AINTRO

1.0099 AINTRO

Before I continue, I'd like to tell you a little more about this study. This information is collected under the authority of the National Science Foundation Act of 1950. The purpose of the study is to collect information on the educational and occupational experiences of college graduates. Your participation is voluntary. All information you provide will be treated as confidential and used only for research and statistical purposes.

( )

1. CONTINUE WITH THE INTERVIEW
2. GO TO RESULT CODES

V7OUT

This screen will be used if the respondent states that he or she was not living in the U.S. during the week of April 15, 1995.

V7

This screen is used only if it is determined that the respondent is not eligible for the study according to specific rules programmed into CATI. If you get this screen, CATI will proceed to a few demographic questions before concluding the interview. If you realize that the respondent is eligible for NSRCG:95, you should revise your codes accordingly.

AINTRO

This introduction states the purpose of the study. In addition, it includes other information that we are required to provide in order to comply with the requirements of the National Science Foundation and the Office of Management and Budget. It tells the respondent that his or her responses are confidential and voluntary.

Occasionally the respondent may have questions about the confidentiality of his or her responses or the use of the data. We have prepared written answers to these questions that you should use in responding to these questions (see section 3.2.4). Make sure you are thoroughly familiar with these responses prior to beginning interviewing and keep the card with the responses available in your carrel.